

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

HB 108 - SB 119

February 15, 2015

SUMMARY OF BILL: Creates the “Tennessee Teaching Evaluation Enhancement Act.” States that local education agencies (LEAs) are not required to use student achievement data from state assessments as the only factor in making employment decisions during the local grievance process.

For teachers with access to individual student growth data, student growth data shall comprise 10 percent of the overall evaluation criteria in the 2015-16 academic year; 20 percent in the 2016-17 academic year; and 35 percent in the 2017-18 academic year and each year thereafter .

For teachers without individual student growth data, in the 2015-2016 academic year, 30 percent of the overall evaluation criteria shall be based on student achievement data with 15 percent of such data being based based on student growth data from the Tennessee Value-Added Assessment (TVAAS) system. However, if no student growth data is available in the 2015-16 academic year, no more than 10 percent of the overall evaluation criteria shall be based on TVAAS student growth data.

For the 2015-16, 2016-17, and 2017-18 academic years, the most recent year of student growth data available shall comprise the entire percentage of growth data used for the purposes of teaching evaluation scoring, if the use of such data shall result in a higher evaluation score. Authorizes LEAs to use the State Board of Education’s (SBE) adopted model plan for the qualitative portion of the teaching evaluation or an LEA-created plan that has been approved by the SBE. Authorizes teachers who have met all other requirements for tenure, but do not have an official teaching evaluation score during the previous one or two years of their probationary period, to use under certain specified circumstances, the most recent two years of available evaluation scores that they achieved during the probationary period in order to show teaching evaluations that demonstrate the required performance effectiveness necessary for tenure.

ESTIMATED FISCAL IMPACT:

Increase State Expenditures – Not Significant

Other Fiscal Impact – Local expenditures may be impacted as a result of teachers receiving different teaching evaluation scores by utilizing different percentages then currently required. Any change in local expenditures for teacher salaries or bonuses cannot be reasonably determined because any such

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change is dependent upon several unknown factors such as how each LEA's differentiated pay plan will be impacted by these proposed changes; how many teachers will receive a higher or lower evaluation score than they would have received under current law; and student test data in future academic years.

Assumptions:

- Methodology changes for how teaching evaluations are derived will require modifications to the DOE database. These modifications will utilize the state's existing SAS contract without an increase in state expenditures or a reduced reversion.
- The SBE will make rules and regulations in the normal course of business without an increase in Board meetings or personnel.
- No change in the Basic Education Program (BEP) funding formula.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in dark ink, appearing to read "Jeffrey L. Spalding". The signature is fluid and cursive, with the first name "Jeffrey" and last name "Spalding" clearly distinguishable.

Jeffrey L. Spalding, Executive Director

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